**Unit 5:** Freedom From Reconstruction to World War II (1877-1939)

**Essential Question:** What do policies and programs meant to Americanize immigrants reveal about American identity and how are these policies and programs, and in turn, conceptions of American identity, shaped by immigration?

**Independent Investigative Research Project**

**Phase Eleven**

**Phase Eleven:** Participate in a **Second Peer Critique Session**

**Step One**: *Preparing* for your Peer Critique Session

* Complete Phase Ten (Use peer feedback and self-reflection to revise and edit your first rough draft to produce a peer-review-ready second rough draft).
* Share your second rough draft with your “critical friend” who will then perform a close-reading of your second rough draft and complete the *Peer Critique Session #2 Feedback Form* (see below).

**Step Two**: *Conducting* your Peer Critique Session

* Meet with your “critical friend” - they will verbally share with you their feedback. You also have an opportunity at this meeting to ask your “critical friend” additional questions/suggestions.

**DUE DATE: You should complete both steps by FRIDAY, April 7, 2017! Step Two should be done in class so I can make observations on your ability to collaborate.**

**Peer Critique Session #2 Feedback Form**

**Author’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Section: \_\_\_**

**Critical Friend’s Name (Your name): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| --- | --- | --- |
| **Outcome/**  **Outcome Target:** | **Warm Feedback**  **(strengths)** | **Cool feedback**  **(suggestions for improvement)** |
| **Argue:** Formulates written argument (thesis) and support claims with clear reasons, sound logic, and relevant evidence  **Does the author include an original thesis/claim and does the author prove her thesis/claim with relevant evidence?** |  |  |
| **Communicate:** Produces clear and organized writing  **How well does the author tell her story? Is information and conclusions told in a logical sequence/order?** |  |  |

**Was there something specific the author of this essay asked you to look at and/or think about?:**

**If so, what are you observations/recommendations:**

**Other suggestions for improvement:**