**The Second Industrial Revolution – TASK CARD**

**Aim:** To identify the similarities and differences between the market revolution and the second industrial revolution and consider the second industrial revolution’s impact on American freedom.

**Materials:**

* **Handout:** *The Second Revolution*
* **Figure 16.1** *Railroad Mileage Built, 1830-1975*
* **Table 18.1** *Rise of the City, 1880-1920*
* **Table 18.2** *Immigrants and their Children as Percentage of Population, Ten Major Cities, 1920*
* **Table 18.3** *Percentage of Women 14 Years and Older in the Labor Force*
* **Table 18.4** *Percentage of Women Workers in Various Occupations*
* **Map** *The Railroad Network, 1880*
* **Handout:** *Market Revolution vs. Second Industrial Revolution Venn Diagram*
* **Handout:** *Will 3D Printers in Schools Jumpstart the Third Industrial Revolution*

**Activity:**

1. Complete handout entitled “The Second Industrial Revolution.” Documents for Part 2 are located in the bin. Write your explanations for Part 2 on a separate sheet of paper.
2. Using a Venn diagram (located in the bin), compare the Market Revolution and the Second Industrial Revolution. Consider the following questions to prompt your thinking:
	1. When did each of these industrial revolutions take place?
	2. In both revolutions, the acquisition of land was a key factor in allowing economic transformations to occur. How was land acquired in both instances?
	3. What possible freedoms expanded as a result of both these revolutions? What groups living America did not benefit from these revolutions?
3. Complete “Connection to Today” Activity (see below).
4. Add to your **Myth and Reality T-Chart.**

**Connection to Today Activity:**

1. Read the article *Will 3D Printers in Schools Jumpstart the Third Industrial Revolution* and write a brief response/comment. Consider the following questions to prompt your thinking:
	1. Who will most likely benefit from this “third industrial revolution?”
	2. Who will most likely not benefit from this “third industrial revolution?”
	3. Do you think we are approaching and/or already living in a “third industrial revolution?”